



DIDACTIC REGULATION

EDUCATION SCIENCES
Degree Class LM-85

Faculty of Psychology

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DIDACTIC REGULATION FOR THE MASTER'S DEGREE COURSE IN EDUCATION SCIENCES

Introduction and area of competence

1. The present Regulation shall regulate the didactic organization of the Master's Degree Course in Education Sciences LM-85 and, in particular, shall determine the elements required in the art. 12 of DM 270/04.
2. The present didactic Regulation of the Master's Degree Course in Education Sciences LM-85, pursuant to the Didactic Regulation of the University, shall be approved by the competent didactic structure by majority and shall be approved by the Technical-Supervisory Committee.

I: PURPOSES AND DIDACTIC RULES

Art. 1 – Introduction

1. The Master's Degree Course in Education Sciences (hereinafter referred to as CdLM) belongs to the LM-85 Degree Class provided for in D.M.270/2004.
2. The administrative authorities of the DC shall be the Coordinator (hereinafter referred to as CCdL), the Council of the DC and the Commission for the Didactic Coordination (CCD):
 - a. the Coordinator, a teacher appointed by decision of the Technical-Supervisory Committee, whom shall hold a coordinating function;
 - b. the Commission for the Didactic Coordination, with the purpose of promoting and verifying the quality and the unity of the teachings of the DC;
 - c. the Council of the DC shall be comprised of teachers who are entitled to at least one teaching.
3. The didactic rules of the DC in Education Sciences along with its general framework of formative activities, shall be reported in the attachment forming part of the present Regulation

4. The present Regulation, pursuant to the academic Didactic Regulation, and to the other didactic regulations, shall regulate the didactic organization of the Degree Course on the elements which were not defined in the aforementioned Regulations.

Art. 2 – Structure of the Degree Course

1. The DC belongs to the Faculty of Psychology.
2. The DC is organized into two years, shall provide for the acquisition of 120 CFU, and aims to strengthen the training provided during the Bachelor's Degree through the development of knowledge and competencies already acquired by the students during their learning pathway. In particular, the Degree Course is to develop abilities related to educational advisory and research, planning and management of interventions at educational institutions and in the context of educational services implemented by public and private institutions; planning educational interventions aimed at people with special needs related to disability or marginalized people. Upon completion of the studies, after having acquired 120 CFU, the students shall be conferred the title of "Doctor in Education Sciences".
3. The didactic rules of the Master's Degree Course, along with its general reference framework of formative activities, the CFU assigned to each formative activity, drawn up according to a framework defined by ministerial decree and with due regard for the requirements of ANVUR, are contained in **Attachment 1**, which forms an integral part of the present Regulation.
4. The course of study in Psychology includes formative activities groups in the following typologies:
 - a) characterizing activities;
 - b) supplementary activities;
 - c) optional activities;
 - d) activities related to the final dissertation;
 - e) activities related to the internship.

5. The course profiles of each formative activities shall be available on the website of the University, at the following “search for a member of the teaching staff” <https://www.uniecampus.it/en/students/search-for-a-member-of-teaching-staff/>

Art. 3 – Specific formative objectives and description of the educational path

1. The Course is developed according to a gradual approach, enabling the application of the subjects of the course to definite and heterogeneous contexts. One of the main purposes of the course is to provide knowledge and competencies useful for the insertion into the labour market.
2. The DC is organized into two curriculum:
 - a. Pedagogy and Human Sciences
 - b. Disability Pedagogy and Pedagogy of the Marginalized

The curriculum of the Degree Course is organized into two years. The first year provides for six teachings, in particular four didactic-operational courses, one history course and one psychology course. The curriculum provides for optional teachings related to Italian linguistics; arts applied to psychological-educational contexts; educational interventions in typical and atypical contexts; intercultural education; philosophical knowledge in the field of education. The second year provides for three basic teachings, in particular one is a philosophy course focused on epistemology and propositional logic in relation to pedagogical sciences; one is focused on juridical knowledge inherent to the legislation regarding education. The formative pathway also provides for a further optional examination, an internship period and the final dissertation.

The curriculum of Disability Pedagogy and Pedagogy of the Marginalized is organized into two years. The first year provides for seven teachings, among which are Pedagogy of the Disabled and Special Education, two courses specifically aimed at deepening the students' knowledge and skills relating to the interventions on marginalized people. The second year provides for further optional examinations focused on Special Education, a period of curricular internship, and the final dissertation.

The formative objectives of the course provide for the development of:

- In-depth theoretical and practical knowledge in education sciences, among which are philosophy, history, psychology and sociology;

- Proficiency in history research methods;
 - Awareness of the different aspects of the educational projects (analysis of the educational needs, motivation, realization and evaluation);
 - Proficiency in IT technology;
 - Proficiency in at least one language of the European Union, aside from Italian.
3. The present Regulation shall be completed with two attachments annually predisposed by the DC:
 - a. In Attachment 1 shall be indicated the general framework of the formative activities;
 - b. In Attachment 2 shall be indicated the formative activities proposed along with the list of the teaching courses and the study plan;
 4. All the information required by the current legislation such as the formative objectives of the course of study and the activated formative activities, the list of the teachers involved in the DC, shall be published on the University website and on the Course Profile.
 5. The programmes of the courses and the other formative activities, as well as the calendar of the exams shall be announced before the beginning of the academic year.
 6. The formative activities, autonomously chosen by the student, provided for in Article 2 paragraph 4, letter c, shall be selected among the teachings indicated in Attachment 2, and shall not be submitted for the approval of the council of the Degree Course.
 7. For all the matters related to their academic career and their study plans, the students may turn to their tutor, whom shall be their reference point. The Degree Course, in fact, shall offer an ongoing orientation and tutoring service which avails itself of the assistance of tutors selected by the University and operating in conjunction with the coordinator and the Council of the Course of Study.
 8. There are no planned preparatory activities with regard to the education path.
 9. The Study Plan of the Master's Degree Courses in Education Sciences shall give special priority to the curricular internship, with the aim to have the students experiment their skills in the labour market as an addition to their academic education. The curricular internship shall consist in a period of practical activity (300 hours, equivalent to 12 CFU). The objectives and the activities related to the curricular internship shall be defined in the Regulation on Curricular Internships.

Art. 4 – Learning Results

The graduates of the DC shall possess the following abilities:

Knowledge and comprehension

The graduates in Education Sciences shall acquire knowledge and abilities of comprehension of educational problems, models and theories; language and literature; philosophy; history. The students shall also acquire knowledge of the psychological dynamics related to the social systems, and knowledge of the current legislation regulating the world of formation.

Applying knowledge and comprehension

The graduates in Education Sciences shall be able to perform psychological counselling on complex problems related to the management and co-ordination of services and organizations in the field of education, and special didactics. They also shall acquire the ability to plan, realize and evaluate didactic activities in the didactic platform, to perform guidance and tutoring, and to organize refresher courses. The acquisition of said abilities shall be evaluated through different forms of verification, such as exams, workshops, internships and the final dissertation.

Making judgements

The graduates in Education Sciences shall develop independent judgement on various aspects of the subject matters, based on theoretical knowledge and on research results. The formative activities, along with the seminars and internships will enable the students to operate responsibly in various social and professional contexts. Upon completion of the formative pathway, the students shall be able to take ethical and moral responsibilities in the professional actions related to the study title. The autonomy of judgement achieved by the students shall be evaluated according to their ability to explain critically the contents of the subject matters during the examinations, the final dissertation and the internship.

Communication Skills

The acquisition of communication abilities is crucial for the graduates in Education Sciences, as the professions related to the title of study are characterized by the constant contact with users, students and professionals. The ability to summarize, describe and evaluate the interventions, is necessary for the collaboration with professionals in the field. The graduates shall possess good verbal and non-verbal abilities, as well as good communication skills. They shall also be able to consult National and International bibliographic sources, in at least one European Language other than Italian, with particular reference to the field of education. The acquisition of said abilities shall be evaluated through different forms of verification, such as exams, workshops,

internships and the final dissertation.

Learning Skills

The Master's Degree Course in Pedagogic Sciences shall develop the ability to reflect on the subject matters, as well as update constantly the acquired knowledge. The acquisition of the learning skills shall have a fundamental role for any further education or professional activity. The acquisition of said abilities shall be evaluated through different forms of verification, such as exams, workshops, internships and the final dissertation.

Art. 5 – Professional figures, sources of employment and education prospects

1. Education Prospects for the graduates. The DC in Education Sciences enables the students to continue their education through Academic Masters and Research Doctorates.
2. Professional figures and education prospects: the DC enables the students to become Professors of literature, arts, history, philosophy, pedagogy and psychology in the upper secondary school - (2.6.3.2.5). Specifically, the professional training acquired during the formative pathway enables the graduated students to overcome any diversity-related difference by planning educational activities for children, adolescent or adults with learning difficulties and physical and/or mental disabilities in relation to the needs of the single person. The graduates may also plan and co-ordinate didactic and curricular activities at training centres, businesses or organizations. In the field of school guidance, the graduates may inform adolescent and adults on the structures and the dynamics of the labour market, indentifying the proper learning pathways for the personal and professional development.

Functional Competencies: As provided for in the study plan, the professional profile of the pedagogue provides for specific skills aimed at the optimization of the formative interventions.

Educational prospects: The Degree in Education Sciences authorizes the inclusion of the pedagogue in a support team collaborating with the teachers, especially in case of students with learning disabilities. Said figures may perform the function of co-ordinator of educational services; counsellor for adolescents and adults; academic researcher; expert in educational planning in training centres, businesses and organizations; secondary school teachers.

Art. 6 – Admission and enrolment

1. The Master's Degree Course in Education Sciences is not reserved to a limited number of students.
2. In order to be admitted to a Master's Degree Course, the students shall possess a Bachelor's Degree or a Degree attained abroad deemed appropriate in accordance with the current legislation on the matter.
3. The University shall establish for each Master's Degree Course specific access criteria. Shall be admitted to the Master's Degree course in Education Sciences (LM85) all the students with a study title belonging to the following degree classes: 18-29-34-36 (509/99) and L5-L19-L24-L40 (270/04)
4. The students whom did not attain the aforementioned study titles shall possess: at least 6 CFU in the M- PED/01 sector; at least 6 CFU in the M-PED/02 sector; at least 6 CFU in the M-PED/03 sector; at least 6 CFU in the SPS/07 sector; at least 6 CFU in the M-FIL/06 sector; at least 6 CFU in the M- PSI/01 sector; at least 6 CFU in the M-STO/04 sector; at least 6 CFU in SPS/08 and/or M-PSI/04 and/or M-PSI/05 and/or L-FIL_LET/10; at least 6 CFU in L-LIN/10 e/o L-LIN/11 and/or L- LIN/12; at least 4 CFU in INF/01 and/or ING-INF/01 and/or ING-INF/03 and/or ING-INF/05.
5. The students may not enrol into the Degree Course in Psychology without having acquired all the aforementioned credits. Therefore, all the formative debits shall be fulfilled before the enrolment.
6. If the students do not possess all the aforementioned curricular requirements, they may attend the singular teachings and take the related examinations before the enrolment into a degree course. The students shall also be proficient in the use of information technology tools (word processing, spreadsheets, presentation tools) and be proficient in English. With reference to the modality for the verification of the acquisition of said knowledge, the curricular profile of the student shall be considered an important pre-condition, thus the competent Council of didactic body shall determine the concrete modalities for the assessment of the personal preparation of each student. With reference to the criteria for the assignment of specific educational debts shall be arranged specific monitoring tools and initiatives for the orientation of the students. In particular, shall be provided assessment interviews, if the academic curriculum of the student is deemed objectively weak.

7. There shall not be limits to the possibility of enrolment, nor a maximum number of repeatable years.
8. For the purpose of the admission to the Master's Degree, the students shall pass an oral examination aimed at the verification of their personal preparation. In this regard, the Degree Course has appointed a dedicated examination board.
9. For the recognition of the incoming CFU, as well as for the quantification of the minimum number of credits that the students shall attain in order to gain access to the following course year, shall be applicable what is provided for in the Academic Regulations. The Study Plan Commission, appointed by the Study Course Committee, shall deal with the evaluation of the applications for the recognition of previous academic careers or individual courses equivalent to teachings forming part of the formative offer of a Degree Course.

Art. 7 - Examinations and tests

1. For each formative activity shall be provided an examination, upon completion of the didactic activities represented by the learning objects present in the VLE.
2. The students shall acquire the CFU attributed to a particular formative activity only after they have passed the examination.
3. The formative activities provided for in Attachment 2, contribute to the determination of the final grade.
4. The examination and the final evaluations needed for the attainment of the title shall not be more than 11. For the purpose of the calculation shall be considered the following formative activities:
 - a) Characterizing;
 - b) Supplementary
 - c) Optional;
 - d) For the Final Dissertation;
 - e) For the curricular internship.
5. The examinations shall consist in a test structured in conformity with what is provided for in the "Regulation for the implementation of the examination" and with due regard for the following rules:
 - a) The examination shall be organized so as to evaluate the knowledge, the comprehension, and the application of the examination subjects, demonstrating the

proficiency of the student in the didactic units/thematic units of the related teaching.

- b) The final evaluation shall take into account the results of the partial examinations, carried out with due regard for the Academic Regulations, in which case the teacher shall specify in the “course profile” the kind of activity, the modalities and the criteria of evaluation.
6. The professor in charge of the teaching, before the beginning of each academic year, and with due regard for the general regulation of the University, shall communicate the modalities for the examination, the assessment criteria and the possibility to carry out partial examinations. The manner in which the examination shall be carried out shall be the same for all the students with due regard for what has been established at the beginning of the academic year.
7. Eventual partial verifications shall not replace the final examination.
8. With regard to the implementation of the examinations shall be applicable the rules provided for by the Academic Regulation.

Art 8 — Duration

1. Shall be applicable the rules provided for by the Academic Regulation.

Art 9 - Mobility and studying abroad

1. The Degree Course in Education Sciences, in line with the provisions of the University shall promote the exchange of teachers and students through international cooperation and bilateral agreements. In this regard see the indications published on the website of the University on the International Cooperation and the Erasmus Policy at the following link:
<https://www.uniecampus.it/ateneo/cooperazione-internazionale/index.html>.

Art. 10 – Final Dissertation

1. The final dissertation shall be written by the student with the supervision of a teacher of the Faculty of Literature or of an external teacher entitled to one of the teachings provided for the Education Sciences. The elaboration of the final dissertation, shall begin at least six months before the date estimated for the discussion, in order to guarantee its accuracy.

The discussion of the final dissertation shall consist in the presentation of a written dissertation realized by the student under the guidance of a supervisor with due regard for and with the procedures provided for in the related Academic Regulations and in the guidelines of the Faculty of Psychology.

2. The final dissertation shall focus on any subject related to one or more formative activities of the following typology:
 - a) characterizing;
 - b) supplementary;
 - c) optional;

3. The final dissertation shall focus on any subject related to one or more formative activities of the following typology:
 - a) Theoretical Dissertation: based on the discussion of books and scientific articles (published on national and International magazines) on the chosen subject matter;
 - b) Experimental Dissertation: based on the research activity carried out by the student.
4. The final dissertation (in exceptional circumstances) may be written in a foreign language agreed upon in advance with the supervising teacher and with the Coordinator of the DC. In such case, the student shall draft a detailed summary of the dissertation in Italian.
5. The dissertation shall demonstrate the acquisition of specific cultural competences and the critical and/or preparatory in accordance with the rules established by the competent Council of Course of Study. The final dissertation, evaluated on the basis of definite parameters (such as competence in the bibliographic research, autonomy, quality of the dissertation) shall be assigned maximum 8 points.

Art. 11 — Attainment of the Degree

1. The student shall attain the Master's Degree with at least 120 CFU and upon completion and discussion of the final examination (final dissertation).
2. The final grade shall be expressed in hundred-tenths, and shall be defined according to the criteria defined in the Academic Regulations. If the final grade is 110, the Examination Board may confer unanimously the honours.
3. With regard to the implementation of the examinations shall be applicable the rules

provided for by the Academic Regulation.

II - OPERATIVE RULES

Art. 12 — Obligations related to frequency

1. The student's attendance to the classroom-based activities is not considered mandatory.
2. The student shall be admitted to the examination related to a determined teaching only after having implemented all the online learning objects making up the course, except for expressed and motivated waivers provided for by the teachers, who shall clarify them in their teacher's profile.
3. The DC provides for the enrolment as part-time student, for all the qualified students, pursuant to what is regulated in the Academic Regulations.

Art. 13 — Enrolment to the following years, transfer and withdrawal from the studies

1. See the Academic Regulations.

Art. 14 — Recognition of incoming CFU

1. See the general regulations provided for by the University; along with the opinion of the DC if the aforementioned regulation shall require so.

Art. 15 - Dispositions for the students

1. The DC shall apply the rules provided for by the University regulating the frequency to the formative activities, the number of the credits to be acquired for the enrolment to the following course year; the requirements for the implementation of outsourcing education, and all the actions aimed at an effective learning. In this regard see the Student Regulation, the website page on the LDs and the Erasmus Policy of the University.

Art. 16 - Assessment of the Didactic Activity

1. The DC shall implement forms of assessment of the quality of the didactic activities provided for by the current legislation with the modalities and the deadlines provided for by the University's Quality Assurance Committee.

Art. 17 - Flexibility of the learning pathway

1. The Master's Degree Course in Education Sciences, with the collaboration of the online tutors (OT) proposes orientation and tutoring activities in relation to the individual study plan, of the optional formative activities and with regard to the implementation of the curricular internship, promoting a student-centred approach to learning focused on encouraging the assumption of an active role in the definition and in the time frame of the learning pathway. The DC shall promote a collaboration with the disciplinary tutors whom, coordinating with the teachers in charge of the course, shall have the task of supporting the preparation of the didactic materials and of the partial examinations, guaranteeing the possibility to implement flexible learning pathways. Finally, the student shall have the possibility to enrol in the DC and to take advantage of the formative offer at any time of the academic year and to carry out the examinations during the seven examination sessions, provided for in the academic calendar.

III - FINAL AND TRANSITIONAL REGULATIONS

Art. 18 - Amendments to the Regulation

1. Any amendment to the present Regulation shall be proposed by the Coordinator of the DC or by at least one third of the members of the Council of the DC or at least one third of the members of the Council of the DC and shall be approved by absolute majority and, successively, by the Technical Supervisory Committee.
2. In case of failure to approve the amendment, the proponent shall send a response, along with a report describing its motivations directly to the Technical Supervisory Committee.
3. The modifications to the present regulation, subject to the verification of their conformity to the Academic Regulations shall be issued by Decree of the President of the Technical Supervisory Committee.
4. Eventual legislative acts compatible with the Academic Regulation and incompatible with what is stated in the present regulation shall be applicable even in the absence of an expressed modification, but shall determine the immediate beginning of the procedure provided for in the first paragraph of the present article.
5. Eventual interpretive or applicative problems resulting from the succession of the Regulations in the course of time shall be the subject of a specific assessment on the part of the DC.

Art. 19 - Transitional regulations

1. The present regulation shall be applicable from the academic year 2018/2019.

Attachment 1

General Framework of Formative Activities

Characterizing Activities

Subject Area	Sector	CFU		Minimum by D.M.
		min	max	
Pedagogical and Didactic-Methodological Disciplines	M-PED/01 General and Social Pedagogy			
	M-PED/02 History of Pedagogy			
	M-PED/03 Didactics and Special Pedagogy	30	36	28
	M-PED/04 Experimental Pedagogy			
Philosophy and History	M-FIL/01 Theoretical Philosophy			
	M-FIL/02 Logics and Philosophy of Science			
	M-FIL/03 Moral Philosophy			
	M-FIL/05 Philosophy and Theory of the Languages	18	36	-
	M-FIL/06 History of Philosophy			
	M-STO/01 Medieval History			
	M-STO/02 Modern History			
	M-STO/04 Contemporary History			
M-STO/05 History of Science				

Psychology, Sociology and
Anthropology

M-DEA/01 Demo-Ethno-Anthropological
Disciplines

12 18 -

Minimum credits reserved by the University by D.M. 48:

60

Total Characterizing Activities

60 - 90

Supplementary Activities

Subject Area	Sector	CFU		Minimum by D.M.
		min	max	
Supplementary Activities	IUS/09 - Principles of Public Law M-FIL/01 - Theoretical Philosophy M-FIL/02 - Logics and Philosophy of Science M-FIL/06 - History of Philosophy	12	24	12

M-PED/01 - General and Social Pedagogy
 M-PED/02 - History of Pedagogy
 M-PED/03 - Didactics and Special
 Pedagogy
 M-PED/04 - Experimental Pedagogy
 M-PSI/04 - Developmental Psychology and
 Psychology of Education
 M-STO/02 - Modern History
 M-STO/04 - Contemporary History

Total Supplementary Activities

12 - 24

Other Activities

Subject Area	CFU min	CFU max
Optional	12	18
For the Final Dissertation	18	18

	Further Linguistic Knowledge	-	-
Further Formative Activities (art. 10, par. 5, letter d)	IT Abilities	-	-
	Internships	3	12
	Further Knowledge for the Insertion into the Labour Market	-	-
	Minimum credits reserved by the University to the Activities provided for in art. 10, par. 5 lett. d		
	Internships	-	-
Other Activities		33 - 48	

Total CFU

-

Total CFU for the attainment of the title	120
Range CFU	105 - 162

Attachment 2 – Study Plan

Curriculum: Pedagogy and Human Sciences

SSD			Exam	CFU
1st Course Year				
M-PED/03	B	Pedagogical and Methodological-Didactic Disciplines	General Didactics	12
M-PED/04	B	Pedagogical and Methodological-Didactic Disciplines	Docimology	9
M-PED/01	B	Pedagogical and Methodological-Didactic Disciplines	Adult and Permanent Education	9
M-STO/02	B	Philosophy and History	Modern History	9
M-PSI/05	B	Psychology, Sociology and Anthropology	Scholastic Psychology	9
M-PED/02	C	Supplementary Activities	Children's Literature	9
		Optional	Optional Exam	6
2nd Course Year				
M-FIL/02	B	Philosophy and History	Logics and Philosophy of Science	9
IUS/09	C	Supplementary Activities	Principles, Legislation and Scholastic Management	6
SPS/07	B	Psychology, Sociology and Anthropology	General Sociology	6
		Optional	Optional Examination	6
			Final Dissertation	18
		art.10, par. 5, lett. d	Internship	12
			OPTIONAL	12
L-FIL-LET/10			Italian Literature	6
M-PSI/01			Psycholinguistics (provided in LM51)	6
M-PSI/04			Psychology and Analysis of Interpersonal Relations (from LM51)	6
SPS/01			Intercultural Education to multi-level active citizenship (provided in LM51)	6
M-FIL/06			History of Modern and Contemporary Philosophy	6
M-PSI/01			Health and Safety at School	6

Curriculum: Disability Pedagogy and Pedagogy of the Marginalized

SSD Sigla			Esame	CFU
1st Course Year				
M-PED/03	B	Pedagogical and Methodological-Didactic Disciplines	Pedagogy of Special Educational Interventions	6
M-PED/02	B	Pedagogical and Methodological-Didactic Disciplines	History of Special Pedagogy	6
M-PED/04	B	Pedagogical and Methodological-Didactic Disciplines	Docimology	9
M-PED/01	B	Pedagogical and Methodological-Didactic Disciplines	Adult and Permanent Education	9
M-STO/02	B	Philosophy and History	Modern History	9
M-PSI/05	B	Psychology, Sociology and Anthropology	Psychology of Groups and Communities	9
M-PED/02	C	Supplementary Activities	Children's Literature	9
		Optional	Optional Exam	6
2nd Course Year				
M-FIL/02	B	Philosophy and History	Logics and Philosophy of Science	9
M-PED/03	C	Supplementary Activities	Special Didactics of Games and Entertainment	6
SPS/07	B	Psychology, Sociology and Anthropology	General Sociology	6
		Optional	Optional Exam	6
			Final Dissertation	18
		art.10, par. 5, lett. d	Internships	12
			OPTIONAL	12
M-PSI/01			Psycholinguistics (provided in LM51)	6
M-FIL/06			History of Modern and Contemporary Philosophy	6
M-PSI/08			Psychology of Disability and Integration (provided in LM51)	6
IUS/09			Principles, Legislation and Scholastic Management	6
M-PSI/04			Psychology of the Life-cycle (provided in LM51)	6
PED/03			Inclusive Didactics	6
PED/03			Special Pedagogy	6